

BEHAVIOUR POLICY

1. At all times the Joint Headteacher(s) and staff will seek to adopt a positive approach to pupil discipline. The school's approach will be to encourage good behaviour rather than simply react to bad behaviour.
2. Pupils will be encouraged from the outset to develop a self-esteem based on the recognition of their own worth and individuality.
3. Pupils will be invited to work with the staff in creating a genuine spirit of community throughout the school which will find expression in a real and practical concern for the welfare and rights of others in the community.
4. Parental involvement in the school will be actively encouraged. The Home-School Contract, the Student Planners, the many parent consultation opportunities and the Parents' Association are some of the ways in which the school seeks to encourage active parental involvement in their children's education. Parental interest and involvement are fundamental in creating positive behavioural responses from children and in shaping school policy and development.
5. The school is committed to using other practical measures to cultivate good behaviour in its pupils. The reward systems currently operating are used to:
 - (i) encourage punctuality and regular attendance;
 - (ii) encourage quality work in class and at home;
 - (iii) encourage good behaviour at all times;
 - (iv) promote participation in the wider aspects of school life.

Pupils like and respond positively to these systems. Public recognition of pupil achievement and progress will be used to stimulate and sustain pupil effort.

The school recognises that some pupils experience difficulties in maintaining good standards of behaviour. A comprehensive support system is in place for these pupils.

6. Pupils will be actively encouraged through school assemblies, the Pupil Support and Guidance programme and their timetabled lessons to accept responsibility for their own good behaviour:
 - (i) within the classroom, in each timetabled lesson;
 - (ii) around the school when moving between rooms and in the playgrounds during their daily breaks;
 - (iii) on the journeys to and from school whether on special or service buses or walking to and from home;
 - (iv) on all other school journeys and visits.

7. While the thrust of the school's behaviour policy is to promote a positive disciplinary climate in school which encourages and rewards positive pupil response, it is necessary for the school to have available to it a range of sanctions which can be applied against pupils who fail to respond to invitation and encouragement and disrupt the smooth running of the school in one way or another. Governors expect school staff to act promptly, reasonably and safely when there are concerns about behaviour. The following are some of the sanctions that have been approved by the Governors to be used in appropriate ways and circumstances by the staff of the school:
 - (i) verbal reprimand;
 - (ii) additional work related to a taught subject;
 - (iii) loss of privileges;
 - (iv) detention;
 - (v) placed on report;
 - (vi) 'on-call' removal from class;
 - (vii) internal exclusion;
 - (viii) a period in seclusion;
 - (ix) referral to LA Behaviour and Attendance Panel
 - (x) exclusion from school (fixed period or permanent);

Policy ratified by Governing Body – 2nd November, 2011